

Primary 6-7 Level C

Animal Welfare



Aim

- To provide understanding of issues that affect different species of both wild animals and those in captivity.
- To develop children's basic understanding of welfare and what is involved when dealing with animals.
- Develop understanding of responsibility and what is right and wrong when caring for animals

Attainment targets

Interaction of living things and their environment:

To be able to demonstrate the importance of allowing animals to live as naturally as possible within their environment.

Social and Environmental Responsibilities:

To be able to demonstrate the importance of man's role in correctly caring for all animals held in captivity.

Time Required

1 – 1.5hr

Teachers Notes

From completing this worksheet students will develop an understanding of basic animal welfare and care.

Children will gain a basic understanding of the five freedoms. These are then applied in different scenarios to make the children think about different animals at home and in the wild.

To help develop an understanding of effects that human factors play on animals at home and in the wild.



Animal Welfare



Task 1

Animal welfare is a big issue in the conservation and protection of animals today. Zoos and safari parks play a critical role in maintaining species that would otherwise be endangered or extinct. At Blair Drummond we have over 300 animals that need looking after on a daily basis.

Animals like human beings have a right to basic care and treatment whether they are a pet and live in a home or live in a zoo or safari park.

Under each heading there are pictures that correspond to each of the different freedoms. Link the pictures below to the different freedoms:

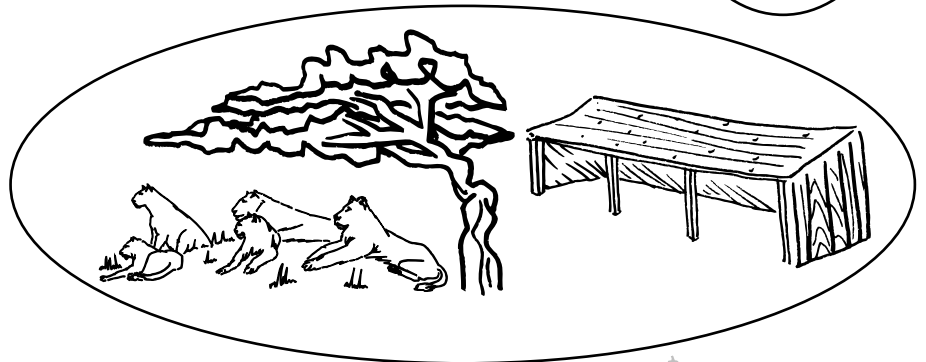
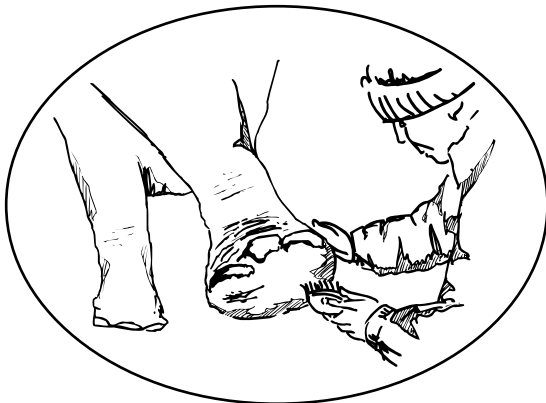
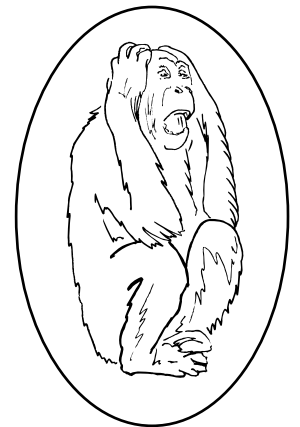
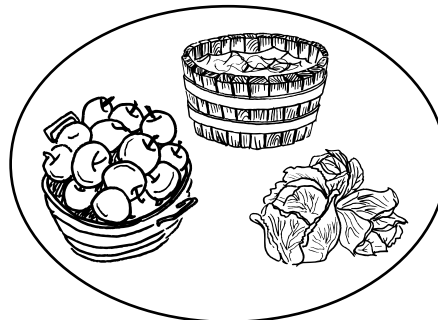
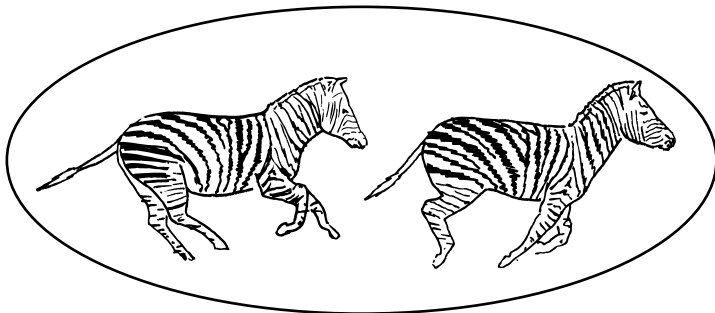
Freedom from hunger and thirst

Freedom from discomfort

Freedom from pain, injury and disease

Freedom to behave normally

Freedom from fear and distress



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Task 2

At Blair Drummond animal welfare standards are very important. There are keepers who look after the different animals. All the animals know their keepers and build up relationships of trust and friendship.

If you spent a day at the safari park looking after the animals what would you do to help the animals?

.....

Draw a picture of an animal with his keeper receiving care. The animal could be a lion, tiger, elephant, deer, bison, penguin, monkey, bear, goat or rhinoceros.

The animal needs food, water, a clean enclosure and somewhere safe to sleep. He may need to be examined by a vet.

Can you think of a reason why an animal may need to see a vet?

.....



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Task 3

Do you have a pet at home?

If you don't, can you think of friend or family who does?

Name three items of care the animal needs each day.

1).....2).....3).....

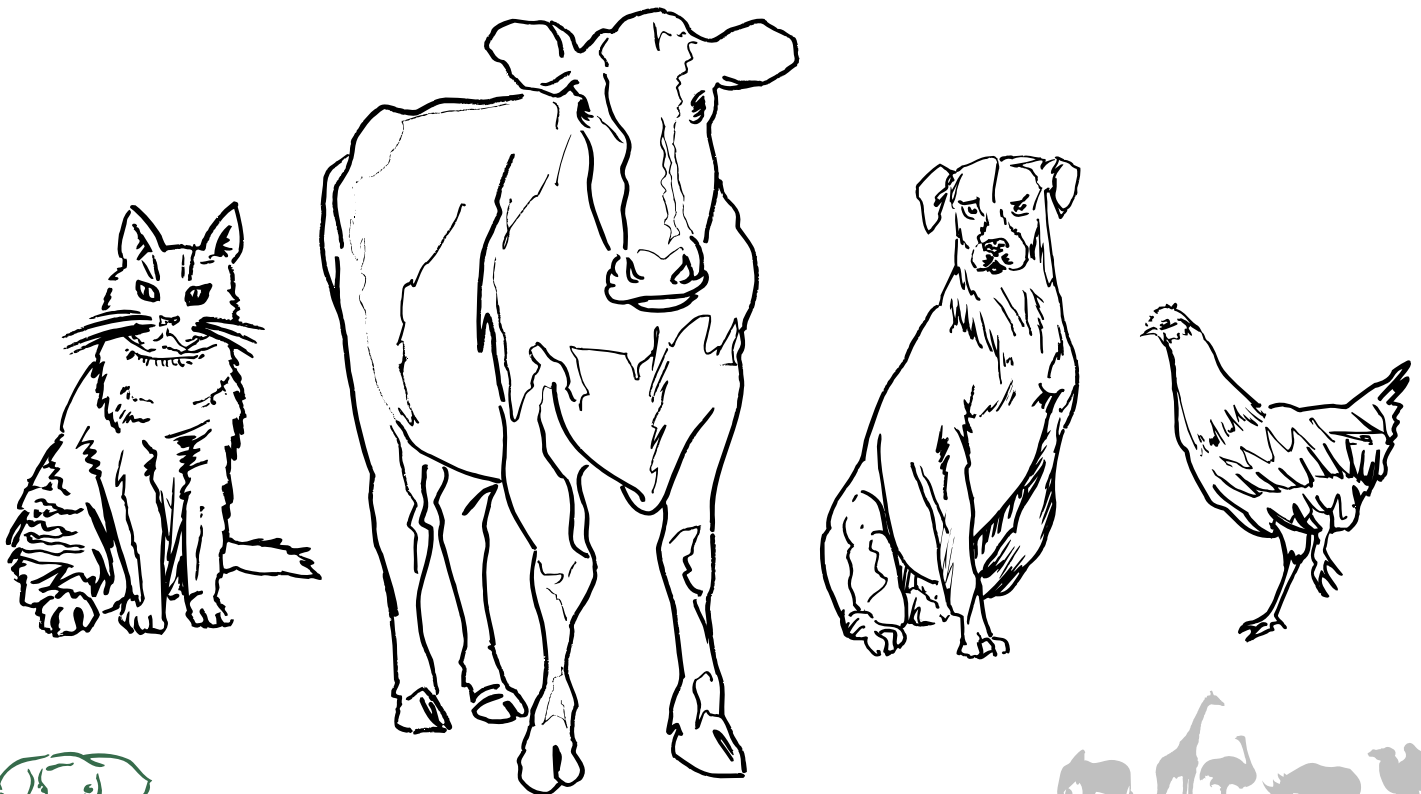
Can you match the different requirements to the animals? They all have different requirements.

Needs to be milked

Needs to go for a walk

Needs a safe house from foxes

Needs a cat flap



Animal Welfare

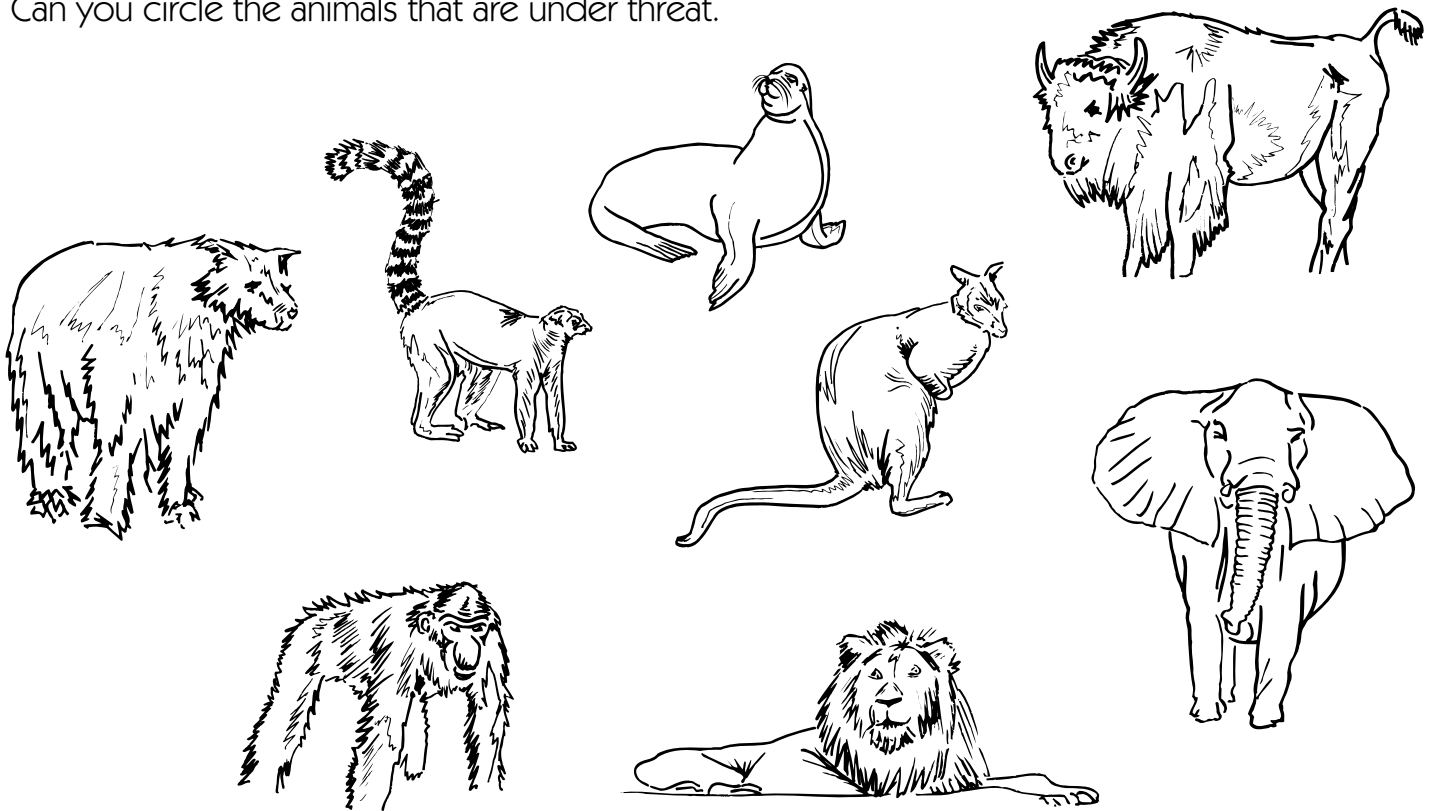


Task 4

There are many reasons for looking after animals in the wild. Wars in Africa have destroyed many of the game reserves meaning that stocks of some animals are very low putting the species at risk of extinction.

How are animals protected in the wild?.....

Can you circle the animals that are under threat.



There are many ways that we can help to ensure conservation and welfare of endangered animals. Can you circle the correct answers?

Why do animals become endangered?

- a) De-forestation
- b) Hunting
- c) Poaching
- e) Killed for their meat
- f) Humans do not destroy their living habitats

How are endangered species protected?

- a) International law
- b) Breeding programs in zoos and safari parks
- c) Protection in national wildlife parks
- d) Releasing animals back into the wild
- e) Allowing poachers to capture animals

