

Primary 2-3 Level B

Come to your senses



Aim

To develop the students understanding of the senses that help animals and students to survive on a day-to-day basis.

Attainment targets

Variety and characteristic features:

To recognise similarities and differences between themselves and others
Give examples of how senses are used to detect information

Respect and Care for self and others:

Develop an awareness of taking responsibility for their own health and safety

Time Required

1 – 1.5 hrs

Teachers Notes

There are a series of simple tasks for students to identify and realise the importance of the five senses for humans and how they help us live.

The role that the senses play is also examined in various different animals at the park.



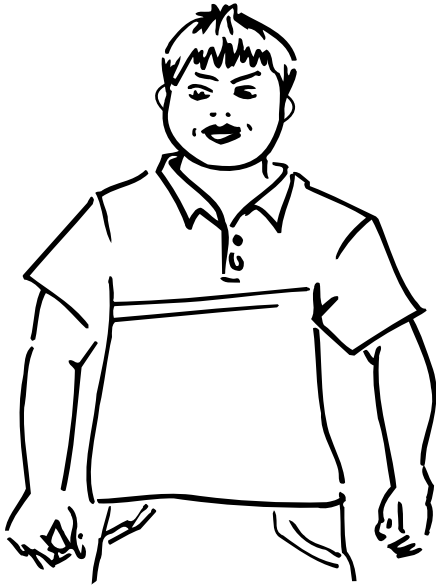
BLAIR DRUMMOND SAFARI AND ADVENTURE PARK

Come to your senses



Task 1 - Body parts

What parts of your body do you use to find the five senses?
Draw arrows to the parts of the body you use to:



- Smell**
- Touch**
- Taste**
- Sight**
- Hear**

Sam the lion also has senses. Can you draw arrows to the parts of the body where Sam smells, touches, tastes, sees and hears?



We use our senses to keep us safe and well. Can you imagine what would happen if we could not see, hear, touch, taste or smell. What activities do you use the five senses for?

Name the most important ones here

- 1)
- 2)
- 3)
- 4)
- 5)

Imagine what would happen if you did not use your senses.

How do your senses keep you out of danger?.....



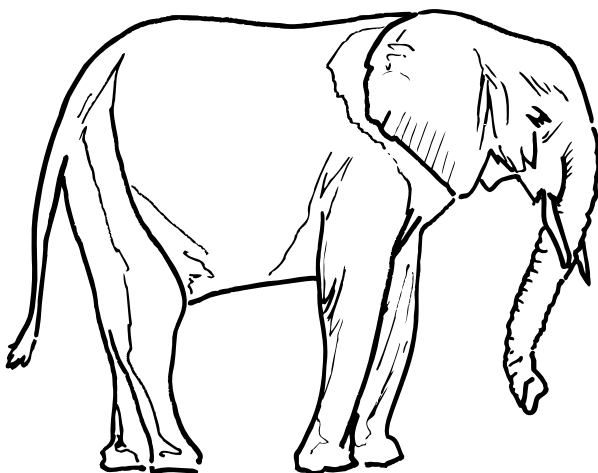
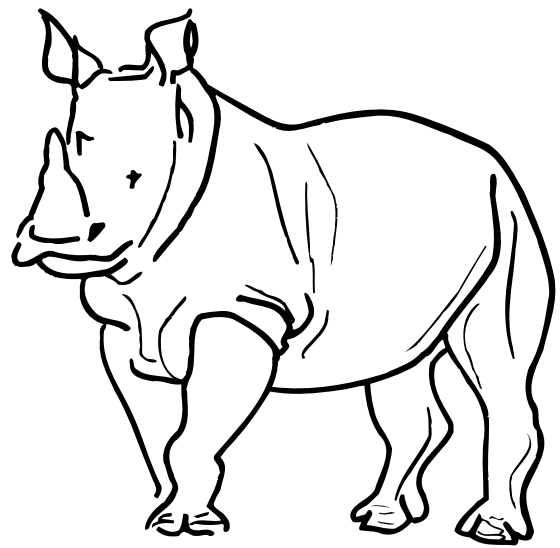
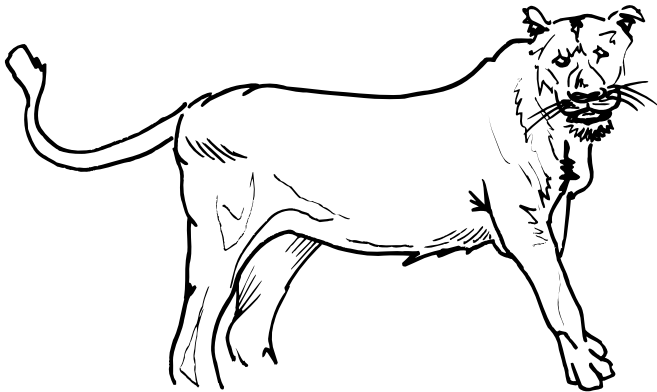
Come to your senses



Task 2 - How the animals use their senses

Animals in the wild depend on their senses for survival. All animals use their senses in different ways. Some animals such as lions have very good sight others like Rhino have very poor sight.

Beside each animal circle the main senses that they use.



Animals use their skills and senses for their own survival. Without senses they would be unable to look after themselves.



Primary 2-3 Level B

Task 3

Come to your senses



Task 3 - Animal fun

Draw an imaginary animal using, paint, crayons or chalk.

What will make your animal different from all the rest?

How many arms, legs and eyes will it have and will it have fur or scales?

What senses will your animal use to survive?



BLAIR DRUMMOND SAFARI AND ADVENTURE PARK